

**MEDIA RELEASE****1 in 2 Private Education Institution (PEI) graduates  
in full-time permanent employment 6 months after graduation**

**Singapore, 3 Apr 2018** – The Committee for Private Education released the results of its Private Education Institution (PEI) Graduate Employment Survey (GES) today. The annual survey aims to help students make informed decisions on their education choices. 42 PEIs were surveyed in this exercise, of which 30 had graduates from full-time bachelor's level External Degree Programmes (EDPs). Similar surveys have been conducted for the Autonomous Universities (AUs), polytechnics, and the Institute of Technical Education (ITE).

2. This PEI GES was conducted from November 2017 to February 2018. It focused on graduates from full-time EDPs between May 2016 and April 2017, and who had no prior experience working in full-time permanent jobs (i.e. they are fresh graduates). The survey findings do not cover part-time students and mature learners, as the GES is meant to reflect the employment outcomes for new entrants into the labour force. International students working or seeking employment overseas have also been excluded from the analysis to further ensure that the findings reflect that of local employment conditions.<sup>1</sup>

3. Of the 10,171 individuals who graduated from full-time EDPs between May 2016 and April 2017, 37% responded to the survey, of which three in four were fresh graduates.

**Key Findings of PEI GES 2016/17**

4. The survey revealed that the overall employment rate<sup>2</sup> of these fresh graduates six months after completion of their final examinations was 79.0%. The full-time permanent employment rate<sup>3</sup> was 47.4%. In comparison, the corresponding joint figures for AUs (NUS, NTU, SMU) were 88.9% and 78.4% respectively, while the figures for post-National Service polytechnic graduates were 89.8% and 64.0% respectively.

5. The survey also showed that the median gross monthly salary<sup>4</sup> of PEI graduates in full-time permanent employment was \$2,650. In comparison, the median gross monthly salary of fresh AU graduates and that of post-National Service

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<sup>1</sup> If international students working or seeking employment overseas were similarly excluded from the 2015/16 PEI GES, the results would have remained similar with what had been published – overall employment rate, full-time permanent employment rate and median gross monthly salary would have remained at around 84%, 60%, and \$2,550 respectively.

<sup>2</sup> Overall employment rate refers to the number of graduates working in full-time permanent, part-time, temporary or freelance employment, as a proportion of graduates in the labour force (i.e. those who were working or not working but actively looking and available for work) approximately six months after the completion of final examinations.

<sup>3</sup> Full-time permanent employment refers to employment of at least 35 hours a week and where the employment is not temporary. It includes those on contracts of one year or more.

<sup>4</sup> Gross monthly salary comprises the basic salary, fixed allowances, over-time pay and commissions, before deductions of the employee's CPF contributions and personal income tax. Employer's CPF contributions, bonuses, stock options, other lump sum payments, and payments-in-kind are excluded.

polytechnic graduates was \$3,400, and \$2,480 respectively. Table 1 provides a summary of the comparison of employment indicators between PEIs and AUs.

Table 1: Employment Indicators of PEIs 2016/17 and AUs 2017

Employment Indicators	PEIs (Full-time EDPs)	AUs (NUS, NTU, SMU)
Overall Employment Rate	79.0%	88.9%
Full-Time Permanent Employment Rate	47.4%	78.4%
Median Gross Monthly Salary	\$2,650	\$3,400

6. It is mandatory for all PEIs offering EDPs to participate in the survey. The list of PEIs with graduates from full-time EDPs is in **Annex A**. Table 2 provides a breakdown of employment outcomes of graduates by PEI. Employment outcomes of PEIs with fewer than 10 fresh graduate respondents, either due to small enrolment or very low response rates, are not published and the list of PEIs are listed in **Annex B**.

Table 2: Employment Outcomes of Fresh Full-Time PEI Degree Graduates by Institution (for institutions with 10 or more respondents)

		2016/17 GES Employment Rate and Salaries of <u>Fresh</u> PEI Graduates from Full-Time PEI Degree Programmes			Response Rate <sup>5</sup>	No. of Fresh PEI Degree Graduate Respondents *
		Overall Employment Rate	Full-Time Permanent Employment Rate	Median Gross Monthly Salary		
1	CURTIN EDUCATION CENTRE	81.1%	56.8%	\$2,800	22%	37
2	NGEE ANN ACADEMY**	84.0%	56.0%	\$2,775	43%	25
3	SINGAPORE INSTITUTE OF MANAGEMENT	82.5%	49.5%	\$2,700	44%	1,753
4	ERC INSTITUTE	63.0%	48.1%	\$3,000	24%	27
5	PSB ACADEMY	62.5%	45.3%	\$2,500	21%	64

<sup>5</sup> Response rate refers to the percentage of graduates from full-time EDPs in PEIs who responded to the survey.

6	KAPLAN HIGHER EDUCATION ACADEMY	75.4%	43.9%	\$2,500	31%	362
7	MANAGEMENT DEVELOPMENT INSTITUTE OF SINGAPORE	64.4%	41.1%	\$2,675	30%	73
8	JAMES COOK UNIVERSITY	72.7%	30.9%	\$2,500	33%	55
9	TMC ACADEMY	61.5%	30.8%	\$2,513	37%	13
10	RAFFLES COLLEGE OF HIGHER EDUCATION	50.0%	30.0%	\$2,200	16%	20
11	AIR TRANSPORT TRAINING COLLEGE	44.4%	22.2%	\$2,500	66%	18

*\*Results of PEIs based on a small sample size of fewer than 30, full-time fresh PEI degree graduates may not be representative of the institution’s graduate employment outcomes. Users should exercise caution in interpreting the data.*

*\*\*This PEI was formerly known as Ngee-Ann Adelaide Education Centre.*

7. Mr Brandon Lee, Director-General (Private Education), SkillsFuture Singapore, said, “Today, there are multiple learning pathways and a wider range of publicly-funded and private upgrading options available. With the greater focus on lifelong learning, there are also more opportunities to pursue learning after gaining work experience. We hope that the PEI GES will enable prospective students to make informed decisions on their learning and career paths amidst these varied options. While the overall PEI GES results are useful when considering one’s options, prospective students should also note that outcomes vary across the PEIs as well as across industries. Within the private degree space, we have observed that fresh graduates from more specialised disciplines such as computing obtained higher employment rates and starting salaries than those from general disciplines. It is important that PEIs consider the implications of the results, and we hope that they focus their efforts on what they can do to add value to their students’ educational experience.”

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### **About SkillsFuture Singapore**

SkillsFuture Singapore (SSG) drives and coordinates the implementation of the national SkillsFuture movement, promotes a culture of lifelong learning and strengthens the ecosystem of quality education and training in Singapore. Through a holistic system of national SkillsFuture initiatives, SSG enables Singaporeans to take charge of their learning journey in their pursuit of skills mastery. SSG also works with key stakeholders to ensure that students and adults have access to high quality and industry-relevant training that meet the demands of different sectors of the economy for an innovative and productive workforce. For more information, visit [www.ssg.gov.sg](http://www.ssg.gov.sg)

### **About Committee for Private Education**

The Committee for Private Education (CPE) was appointed by SkillsFuture Singapore (SSG) Board in October 2016 to carry out its functions and powers relating to private education under the Private Education Act. The CPE is supported by a team of dedicated staff from SSG to regulate the sector, provide student services and consumer education to uplift standards in the local private education industry. For more information, please visit our website at [www.cpe.gov.sg](http://www.cpe.gov.sg)

**Annex A**

**List of Private Education Institutions with Graduates from Full-Time EDPs that Participated in PEI GES 2016/2017**

1	AIR TRANSPORT TRAINING COLLEGE
2	AMITY GLOBAL INSTITUTE
3	AUSTON INSTITUTE OF MANAGEMENT
4	BEACON INTERNATIONAL COLLEGE
5	BMC INTERNATIONAL COLLEGE
6	CURTIN EDUCATION CENTRE
7	DIMENSIONS INTERNATIONAL COLLEGE
8	EAST ASIA INSTITUTE OF MANAGEMENT
9	ERC INSTITUTE
10	FIRST MEDIA DESIGN SCHOOL
11	FTMSGLOBAL ACADEMY#
12	INFORMATICS ACADEMY
13	ITC SCHOOL OF LAWS
14	JAMES COOK UNIVERSITY
15	KAPLAN HIGHER EDUCATION ACADEMY
16	MANAGEMENT DEVELOPMENT INSTITUTE OF SINGAPORE
17	NANYANG INSTITUTE OF MANAGEMENT
18	NGEE ANN ACADEMY*
19	PARKWAY COLLEGE OF NURSING AND ALLIED HEALTH
20	PSB ACADEMY
21	RAFFLES COLLEGE OF HIGHER EDUCATION
22	SAA GLOBAL EDUCATION CENTRE
23	SDH INSTITUTE

24	SHRM COLLEGE
25	SINGAPORE COLLEGE OF TRADITIONAL CHINESE MEDICINE
26	SINGAPORE INSTITUTE OF MANAGEMENT
27	SINGAPORE RAFFLES MUSIC COLLEGE
28	SMF INSTITUTE OF HIGHER LEARNING <sup>^</sup>
29	TEG INTERNATIONAL COLLEGE
30	TMC ACADEMY

# The EDPs currently offered in these PEIs will cease after existing students have graduated from the programme.

\*This PEI was formerly known as Ngee-Ann Adelaide Education Centre.

<sup>^</sup> SMF Institute of Higher Learning was deregistered as a PEI on 6 Feb 2018.

**Annex B**

<b>Private Education Institutions with fewer than 10 Fresh Graduate Respondents</b>	
1	AMITY GLOBAL INSTITUTE
2	AUSTON INSTITUTE OF MANAGEMENT
3	BEACON INTERNATIONAL COLLEGE
4	BMC INTERNATIONAL COLLEGE
5	DIMENSIONS INTERNATIONAL COLLEGE
6	EAST ASIA INSTITUTE OF MANAGEMENT
7	FIRST MEDIA DESIGN SCHOOL
8	FTMSGLOBAL ACADEMY
9	INFORMATICS ACADEMY
10	ITC SCHOOL OF LAWS
11	NANYANG INSTITUTE OF MANAGEMENT
12	PARKWAY COLLEGE OF NURSING AND ALLIED HEALTH
13	SAA GLOBAL EDUCATION CENTRE
14	SDH INSTITUTE
15	SHRM COLLEGE
16	SINGAPORE COLLEGE OF TRADITIONAL CHINESE MEDICINE
17	SINGAPORE RAFFLES MUSIC COLLEGE
18	SMF INSTITUTE OF HIGHER LEARNING
19	TEG INTERNATIONAL COLLEGE