

ECCE Occupation

Pinnacle Leader

Senior Centre Leader

Senior Lead Teacher

Skills

Developing the Child Holistically

- Advocate the Systematic Design and Continuous Review of Curricula and Programmes
- Mentor Leaders in the Implementation of Quality Teaching and Learning Approaches
- Collaborate with Leaders to Establish a Culture of Care, Respect and Trust

Collaborating with Families and Community

- Mentor Leaders within Clusters in the Development of Frameworks for Collaboration with Families and Community Stakeholders
- Forge Strategic Partnerships with Local and International Organisations for the Benefit of the Sector
- Establish Organisational Relationships and Lead Organisational Diversity
- Develop Self to Maintain Professional Competence to Lead an Organisation

Building Professional Capacity

- Mentor Leaders to Foster a Culture of Continuous Learning
- Lead Organisational Succession Planning, Capability Development and Employee Engagement
- Champion Professional Development Initiatives

Building Organisational Capacity

- Advocate the Vision, Mission, Values and Philosophy of the Early Childhood Sector
- Inspire Innovation and Progress within the Sector
- Facilitate Innovation and Lead Change at the Organisational Level

Training Programmes

Relevant programmes will be updated at a later date.

- Champion the Implementation of Quality Teaching and Learning Approaches at the Cluster Level
- Facilitate the Design, Implementation and Review of Curricula and Programmes within the Cluster
- Champion the Integration of the Core Values of Early Childhood Education within Curricula and Programmes across the Cluster
- Champion Quality Learning Environments in Centres within the Cluster
- Guide Cluster in Enhancing Caring, Trusting and Respectful Relationships with Children (Senior Centre Leader)

- Establish a Culture of Professional Collaboration with Families and Community Stakeholders within the Cluster (Senior Centre Leader)
- Foster Business Relationships and Organisational Diversity

- Establish Plans and Structures to Engender a Culture of Mentoring within the Cluster
- Establish a Culture of Continuous Learning (Senior Centre Leader)
- Develop Managers and High Potential Employees through Organisational Talent Capability Review
- Establish a Culture of Professionalism (Senior Centre Leader)
- Represent and Promote the Organisation

- Establish a Culture of Collaboration within the Cluster (Senior Centre Leader)
- Facilitate Innovation and Lead Managers to Manage Change
- Establish Organisational Relationships and Lead Organisational Diversity
- Develop Self to Maintain Professional Competence at Senior Management Level
- Lead in Developing Strategic Plans to Drive Change and Innovation in Organisational Initiatives, Systems and Processes
- Lead Organisation to Develop Organisational Strategic Priorities, Culture and Governance
- Manage and Review Systems and Processes
- Manage Resource Planning
- Identify Preventive and Pre-emptive Strategies for Challenges Faced by Centre Leaders

For CPD courses, please visit: ONE@ECDA

- Drive the Implementation of Quality Teaching and Learning Approaches at the Cluster Level
(The Senior Lead LSEd* will also drive and incorporate teaching and learning approaches for children with mild developmental needs.)
- Lead in Designing, Implementing and Reviewing Curricula and Programmes within the Cluster
- Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes across the Cluster
- Drive the Implementation of Strategies for Quality Learning Environments across the Cluster
- Guide Cluster in Enhancing Caring, Trusting and Respectful Relationships with Children (Senior Lead Teacher)

- Establish a Culture of Professional Collaboration with Families and Community Stakeholders within the Cluster (Senior Lead Teacher)
(The Senior Lead LSEd* will also develop strong relationships with multi-disciplinary stakeholders.)

- Mentor Lead Teachers in the Design and Implementation of Programmes in a Specialised Field
- Facilitate the Establishment of Plans and Structures to Engender a Culture of Mentoring within the Cluster
- Establish a Culture of Continuous Learning (Senior Lead Teacher)
(The Senior Lead LSEd* also participates in research programmes for children with mild developmental needs.)
- Develop Managers and High Potential Employees through Organisational Talent Capability Review
- Establish a Culture of Professionalism (Senior Lead Teacher)

- Establish a Culture of Collaboration within the Cluster (Senior Lead Teacher)
- Develop Self to Maintain Professional Competence at Senior Management Level

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ECCE
Occupation

Centre Leader

Lead Teacher

Skills				
Developing the Child Holistically	Collaborating with Families and Community	Building Professional Capacity	Building Organisational Capacity	Training Programmes
<p><u>Curriculum & Pedagogy</u></p> <ul style="list-style-type: none"> Drive the Design, Implementation and Evaluation of Teaching and Learning Approaches (Centre Leader) Inspire a Love for Learning through Leading the Design of Curricula and Programmes at the Centre (Centre Leader) Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes at the Centre (Centre Leader) <p><u>Learning Environment</u></p> <ul style="list-style-type: none"> Work with the Lead Teacher to Establish Quality Learning Environments to Support Learning of Children <p><u>Interactions & Relationships</u></p> <ul style="list-style-type: none"> Mentor Staff to Enhance Caring, Trusting and Respectful Relationships with Children (Centre Leader) <p><u>Health, Safety & Nutrition</u></p> <ul style="list-style-type: none"> Establish Policies and Processes on Appropriate Course of Action for the Protection of Children (Centre Leader) Establish Health, Safety, Nutritional and Hygiene Standards and Procedures 	<p><u>Family & Community Partnerships</u></p> <ul style="list-style-type: none"> Lead in Developing Strategies to Establish Partnerships with Families (Centre Leader) Establish a Centre-wide Culture of Professional Collaboration with Community Stakeholders (Centre Leader) 	<p><u>Professional Mastery</u></p> <ul style="list-style-type: none"> Establish a Culture of Continuous Learning (Centre Leader) Develop Team Leaders through Capability Development and Coaching Contribute towards a Learning Organisation Foster Initiative and Enterprise in Teams Establish Strategic Processes and Structures to Engender a Culture of Mentoring <p><u>Professional Values & Ethics</u></p> <ul style="list-style-type: none"> Establish a Culture of Professionalism (Centre Leader) 	<p><u>Teamwork & Collaboration</u></p> <ul style="list-style-type: none"> Establish a Culture of Collaboration within the Centre (Centre Leader) Lead Workplace Communication and Engagement Solve Problems and Make Decisions at Managerial Level <p><u>Visioning & Planning</u></p> <ul style="list-style-type: none"> Establish Buy-in and Uphold the Vision, Mission and Values of the Centre Drive Centre's Initiatives, Systems and Processes and Look into Coherence of Plans Manage and Review Systems and Processes Manage Resource Planning Display Critical Thinking and Analytical Skills Build Capacity of Colleagues through Effective Human Resource Management and Development Lead Team Leaders to Develop Business Strategies and Governance Management 	<p><u>Requirement:</u></p> <p>Advanced Diploma in Early Childhood Leadership (ADECL)</p> <p>Offered by:</p> <ul style="list-style-type: none"> Ngee Ann Polytechnic Temasek Polytechnic
<p><u>Curriculum & Pedagogy</u></p> <ul style="list-style-type: none"> Drive the Design, Implementation and Evaluation of Teaching and Learning Approaches (Lead Teacher) Inspire a Love for Learning through Leading the Design of Curricula and Programmes at the Centre (Lead Teacher) Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes at the Centre (Lead Teacher) <p><u>Learning Environment</u></p> <ul style="list-style-type: none"> Work with the Centre Leader to Establish Quality Learning Environments to Support Learning of Children <p><u>Interactions & Relationships</u></p> <ul style="list-style-type: none"> Mentor Staff to Enhance Caring, Trusting and Respectful Relationships with Children (Lead Teacher) <p><u>Health, Safety & Nutrition</u></p> <ul style="list-style-type: none"> Establish Policies and Processes on Appropriate Course of Action for the Protection of Children (Lead Teacher) Advocate a Safe and Healthy Environment within the Centre (Lead Teacher) 	<p><u>Family & Community Partnerships</u></p> <ul style="list-style-type: none"> Lead in Developing Strategies to Establish Partnerships with Families (Lead Teacher) Establish a Centre-wide Culture of Professional Collaboration with Community Stakeholders (Lead Teacher) (The Lead LSEd* will also establish collaborations with multi-disciplinary stakeholders.) 	<p><u>Professional Mastery</u></p> <ul style="list-style-type: none"> Establish a Culture of Continuous Learning (Lead Teacher) Develop Team Leaders through Capability Development and Coaching Develop Professional Expertise of Self and Centre Staff Develop Senior Pre-school Teachers as Mentors to Teachers in their Professional Learning and Development <p><u>Professional Values & Ethics</u></p> <ul style="list-style-type: none"> Establish a Culture of Professionalism (Lead Teacher) 	<p><u>Teamwork & Collaboration</u></p> <ul style="list-style-type: none"> Establish a Culture of Collaboration within the Centre (Lead Teacher) Lead Workplace Communication and Engagement <p><u>Visioning & Planning</u></p> <ul style="list-style-type: none"> Ensure the Alignment of the Curriculum and Teaching and Learning Approaches with Centre's Mission and Vision 	<p>Advanced Diploma in Early Childhood Teaching and Learning (ADECT) (from Apr 2017)</p> <p>Offered by:</p> <ul style="list-style-type: none"> Ngee Ann Polytechnic Temasek Polytechnic <p>Other relevant programmes will be updated at a later date.</p> <p>For CPD courses, please visit: ONE@ECDA</p>

*More details on LSEd competencies can be found in the Skill Standards for skills incorporated with LSEd's competencies.

Skills in blue refer to skills that are transferable across sectors.

Information is correct at the time of printing – September 2016